

Working Together Team

Lincolnshire Autism, Social Communication SEND Outreach Service

FAQs re: WTT September 2022

- What if we have done the Core and Bespoke training for one pupil, and we start another ladder, do we have to do it again?
We would not ask any staff to repeat training, however if needs of this pupil are different, we may signpost to more relevant training or if other staff are working with the pupil, they may need the training to upskill for the role.
- Is the WTT service still free aside from occasional training costs?
WTT is a commissioned service so Free to access for mainstream Lincolnshire settings. It is likely there will be a "deposit" for training which could be returned on attendance. All training will be Free kept very affordable so settings can utilise it within the Ladder.
- Will the AET Making sense of Autism Training be available in a format where staff can access it individually or do all staff at a setting need to do it at the same time?
Making sense of Autism will run centrally at least twice each full term for you to send individuals or small groups of staff. For larger groups, WTT can organise delivery specifically for your setting/Trust
- Will copies of the slides for the Information sessions be available? Slides already on the WTT website under "Outreach for Education" and "Support from WTT".
- What timeframe does the training need to be accessed? E.g. is it acceptable if AET MSA training was 3 years ago etc? No-the whole school needs an update as MSA training was updated in Sept 2021.
- Do we now need to have core training before accessing beyond step one of the Ladder for ALL children -i.e. those existing as active/monitoring and newly referred children?
If you completed your whole school MSA in the Spring 2022, then you can begin the ladder for any new children and your WTT teacher will discuss 'where' on the ladder, any existing children will start.

- How do you access core training for school?
Identify which CORE training will be most relevant at the time for your setting and the needs of the CYP you are documenting on the Ladder. For whole school, you need to liaise with your WTT outreach teacher. For smaller groups of staff, there will be central training listed on the WTT website, running each term for you to book places.
- Where does GAP fit?
This is CORE training
- Is it expected that we train all staff in a large secondary? Getting everyone together at the same time is a challenge.
Yes, it is an expectation that all staff do the MSA training so that we can set the Foundation in schools and for settings to proceed through the Ladder. WTT are flexible in our approach so if doing all in one session is not feasible, we will help you find a way forward with this. Please contact your WTT outreach teacher to discuss.
- We have new staff who will not have completed MSA, do we have to do ALL staff again?
If your setting has had MSA training since Sept 2021 then you have the most recent training. For new staff, you can either book them onto central training or arrange a session for those staff for your setting/trust just to top up new staff
- Costings for training?
All training will be either Free or very low in cost. It is likely we will have a system of deposit to book and refund when you attend to ensure booked places are taken up. We will confirm this in September-please keep an eye on the website for information. www.wtt.org.uk
- What if we are using a PSP for the pupil as well?
The Ladder is designed for you to lift information out of the PSP and into Ladder if you are using both, though we ask you to reflect through an autism Lens in the WTT Ladder.
- Will WTT be able to support parents via meetings in school?
Via steps in the Ladder and for CYP on existing caseload as part of that escalation of support, yes. Parents also have access to workshops, parent

programmes through NAS and contacting WTT. If you run a parent group within your setting, then you can ask WTT to deliver a workshop within that. At step 1 and 2 of the WTT Ladder the parent support is through the setting gathering and recording the parent/carer voice.

- Do we have to use the Progression Framework?

It is WTT preference that you use at least one section of the Progression Framework to baseline a pupil's autism needs, however whatever assessment you use needs to show a baseline for social communication development through the autism lens.

- Will planning meetings still go ahead with the ladder in place?

Planning meetings are to go through the needs of your setting for the year ahead so these will take place in the Autumn term through contacting your WTT outreach teacher.

- Do we need to discuss cases with our WTT teacher before starting the ladder?

Only if you need guidance as to whether the WTT Ladder is the right approach for the individual pupil. If you are confident needs are within autism/social communication differences SEND and about support for you as a setting to meet those, then you can start the Ladder and your WTT outreach teacher will be notified when step 1 is submitted to outreach@gosberton-house.lincs.sch.uk