

Individual task sheet (EXAMPLE)

This lesson is \_\_\_\_\_

'Must do' job

'May do'

Reward

Individual task sheet (EXAMPLE)

1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



My chosen reward is \_\_\_\_\_

The *consequence* if I do not try

\_\_\_\_\_

Individual task sheet (EXAMPLE)

My 'must do' job - \_\_\_\_\_

*First*

*Then*

*Next*

*Finally*

My chosen reward \_\_\_\_\_

Individual task sheet (EXAMPLE)

My teacher (*name*) needs me to

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When I have finished I can -

Set out a possible extension activity/challenge

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or

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Then I can \_\_\_\_\_

Let the child chose his/her reward

Individual task sheet (EXAMPLE)

Name \_\_\_\_\_

Lesson \_\_\_\_\_

*Jobs to do!*

<i>Activity</i>	<i>Tick</i>
<i>Write three sentences to describe a Roman Soldier</i>	
<b>Brain Break</b> (5 mins - use a timer)	
<i>Add 5 labels to your picture</i>	
<b>Brain Break</b> (5 mins)	
<i>Tell Mrs S 3 facts about a soldier's life</i>	
<i>Reward</i>	

# *'Individual task sheets' - general guidance*

- These visual prompts are to clearly show 'what' we need the child to do.
- They break down each activity into single, 1-step tasks
- They can be used for 'work' to be completed or everyday routines *e.g. going to assembly*
- Be very clear (yourself) about the '*Learning Objective*' of the lesson/activity.  
*E.g. is it to be able to produce neat handwriting or is it to be able to recall 3 facts about a Roman soldier? How else could the child demonstrate this knowledge or understanding?*
- Be explicitly clear with expectations - *how many sentences, how long (time)*
- Laminate and use a dry wipe pen - for daily/consistent use
- Encourage the child to 'tick' or 'rub out' when each step is completed
  
- Most importantly - *personalise* the task sheets.
  - ❖ Use vocabulary the child will understand
  - ❖ Be creative! Add images/stickers that may interest the child and motivate them to want to use them.
  - ❖ Involve the child when writing/creating them and in the choice of their rewards