

Attention Autism: Top Tips!



After each stage, draw an X through the completed activity and name the next.

Draw and write before you speak!

STAGE ONE

- The bucket is yours. Sing to it but don't bang it
- The toys inside are yours, so play with them
- Engage with the bucket and toys, not the children
- The bucket toys can link to stages 2, 3 and 4 if appropriate
- Act as though the toys are the most amazing thing you've ever seen
- Give a warning for any loud noises

STAGE TWO

- Name the equipment as you display it for the children
- Repeat key words in line with your actions
- Allow for pauses throughout, so children can repeat key words or for spontaneous interaction
- Don't feel the need to fill the silence
- Acknowledge all communication

STAGE THREE

- Continue to name the equipment
- ALWAYS sing a song, to a tune of your preference
- Give a demonstration of the activity
- Move from the front and offer an open palm invitation to a child, remember it's okay for them to say no
- It's okay if not everybody gets a turn, but give a warning for the last turn