

Multi-Agency Approach

Youngsters are best supported in a multi-disciplinary core group of professionals from Social Services, Education, Health, parent representatives and the voluntary sector until they are able to be fully independent. This means that there is a need for:

- All professionals to be able to recognise the 'alerting' signals of autism
- The transferring of information relating to the child's development across settings
- Training in autism awareness
- Individual plans to involve autism management strategies
- An Autism Champion in health educational and social settings
- A commitment made by budget holders

"Good communication systems between staff within a school are essential for the welfare of all pupils. Pupils with autism are likely to be more vulnerable to gaps or flaws in the school's communication system."



AUTISM FRIENDLY PARTNERSHIPS

Links



Huge benefits are gained when school staff are in partnerships with autistic youngsters, their parents/guardians, supporters, other professionals, supporting community groups and charities. Sharing information includes finding out about how autism affects individuals differently. Such links help reduce the risk of misunderstanding, confusion or the adoption of fragmented or piecemeal approaches in schools.

<http://www.autism.org.uk/about/strategies/spell.aspx>

Resource Links for School Staff

Links Beyond the School Gates

Lincolnshire's local groups

<http://www.gain-grantham.co.uk/wider-area/local-groups/>

External Agencies and Professionals

- Autism Outreach Teacher
- Arts Based Therapist (Art, Drama, Dance, Music)
- Behaviour Support Staff
- Charity Groups
- CAMHS Team
- Dietician
- Doctor
- Early Help Workers
- Educational Psychologist
- Family Friends
- Family Support Group
- Families
- Mediation Services
- Occupational Therapist
- Nurse
- Paediatrician
- Parents
- Play Therapist
- Siblings
- Social Workers
- Speech and Language Therapists
- Sports Coaches / Trainers
- Youth Workers



AET's Website for Youngsters

