

Priorities Questionnaire

This questionnaire is to help you, and those who support you, decide which are important areas for you to be working on at the moment. These are things that are not related to specific lessons but which are helpful for life in and outside school. It will help with planning how to support you.

Name

Date

Things I like (including interests / hobbies):

My strengths and skills (things I'm good at):

Things I find difficult:

My hopes for the future:

Look at the following list. Fill in the chart to show which areas you think are important to work on and have support with this year. It might help to discuss them with someone who knows you well

Areas to work on	Yes	Maybe	No
Communicating my needs and ideas			
Listening to people			
Understanding what people mean			
Having conversations			
Being with other people			
Getting on with adults who support me			
Making friends			
Working in a group			
Understanding my sensory needs			
Managing my sensory needs			
Helping others understand my sensory needs			
Coping with change			
Moving to another activity, place (transitions)			
Joining in with things that aren't my special interests			
Working out what to do in different situations (problem solving)			
Understanding my feelings and behaviour			
Managing my feelings and behaviour			
Understanding others' feelings and behaviour			
Being confident			
Joining in with different kinds of activities / subjects			
Working by myself			
Organising myself and my time			
Understanding and following rules and expectations			
Keeping myself healthy			
Managing my personal care			
Understanding about puberty and becoming an adult			
Being more independent with tasks such as cooking, shopping, managing money, cleaning etc			
Keeping myself safe			
Travelling by myself			
Using my leisure time			